

Be SMART, SMART Boards in the Classroom, Getting Started

1 Credit

Oct. 12, 2011 Wednesday 4:15 – 7:30

Oct. 15, 2011 Saturday 8:30 – 3:30

Oct. 19, 2011 Wednesday 4:15 – 7:30

Face-to-Face Course

Description:

Participants in this one-day, two-evening course will learn how to use a SMART Board and the SMART Notebook software to create engaging lessons. On day one participants will learn the basics about using a SMART Board and the Notebook Software. During the two evening participants will explore the Gallery and the tool kit as well as practice teaching lessons that they have created

Objectives:

Participants will:

- Be aware of the basic operation of the Smart board
- Be able to use the Smart board Version 10 Notebook software
- Be able to work with Ink Aware applications
- Become familiar with the resources available from Smarttech.com
- Be aware of the resource available in the Notebook gallery, including the toolkit
- Attend all classes and actively participate in discussions and activities
- Develop three lessons they can use in their classroom
- Teach the lesson they created to their peers using a SMART Board

Wisconsin Standards:

This class will address Wisconsin Teacher Standards #1, #2, #3, #4, #6, #7 and #8.

Outline of Content:

Participants will use a minimum of 15 hours face-to-face instructional time to explore SMART Board operations, Notebook software, lesson creation, and lesson presentation using a SMART Board. Participation in activities during instructional time will assist participants in understanding the capabilities of the SMART Board and the Notebook software. By creating and teaching the lessons they created to their peers, they will become more familiar with the SMART Board as a teaching tool. By peer reviewing each other's lessons they will reflect on the pedagogy of using a SMART Board in the classroom.

The first part of this course will focus on the basics of how a SMART Board works and the use of the Notebook software. Links to online resources and lessons will be provided. Participants will be expected to create a lesson in Notebook software that incorporates a variety of the features of the Notebook software. At the beginning of each of the two evening sessions, participants will be divided into job-alike groups and will take turns teaching their lessons. Peers will then offer a constructive critique on presentation style and lesson content based on a rubric. Also during these evening sessions we will cover more advanced features of the Notebook software including the Toolkit and various hide-and-reveal methods.

Methodology:

Instruction will consist of discussion, demonstration, hands-on, individualized instruction, peer-review and discussion.

Assignments and Requirements:

- Attend all classes
- Participate in all activities
- Review and download on-line lessons in their curricular area
- Develop three lessons using the SMART Notebook software
- Teach two of those lessons to their peers
- Participate in the constructive critique of their peers

Grading/Methods of Evaluation:

A: All assignments completed with excellent quality

- All three lessons are completed with excellent quality and contained the required elements
- Daily activities are professionally completed
- Peer constructive critique is done in a thoughtful and professional manner
- Participants attends all class sessions and contributes actively in all discussions

B: 90% of assignments completed: assignment of above average quality

- All three lessons are completed with above average quality and contained the required elements
- Daily activities are professionally completed
- Peer constructive critique is done in a thoughtful and professional manner
- Participants attends all class sessions and contributes actively in all discussions

C: 80% of assignments are completed; assignment of average quality

- Two lessons are completed with average quality and contained the required elements
- Daily activities are professionally completed
- Peer constructive critique is done in a thoughtful and professional manner
- Participants attends all class sessions and contributes actively in all discussions

F: Work is not completed or quality is below c: level